



**Rijul Asri, MD**

Postdoctoral Fellow, Office of Education

**EDUCATION**

M.D., Rutgers New Jersey Medical School

B.S. (Neural Science & Chemistry), New York University

**CERTIFICATES**

Master Psychopharmacology Program, Neuroscience Education Institute

## **COURSES TAUGHT:**

<b>Rutgers New Jersey Medical School</b>	Phase I Core Biomedical Curriculum: Anatomy, Histology, & Embryology
<b>Rutgers School of Dental Medicine</b>	Gross Anatomy & Embryology for Dental Students (ANAT7109D)
<b>Rutgers School of Graduate Studies – Newark Campus</b>	Regional Gross Anatomy of the Head & Neck (CBMMN594B001)
<b>Kean University Doctorate in Physical Therapy Program</b>	Human Gross Anatomy (DPT 6003)
<b>Other Programs/Presentations</b>	Hispanic Center for Excellence “Summer Youth Scholars Program (SYSP)” “Science, Medicine, And Related Topics (SMART)” “Summer Undergraduate Medical Experience (SUMEx)”

**AWARDS:**

Mentor of the Year, American Medical Association-Medical Student Section (2021)

Employee of the Month, Hackensack Meridian Health-Palisades Medical Center (2021)

Service Commendation, the City of West New York, New Jersey (2021)

**NATIONAL PROFESSIONAL MEMBERSHIPS:**

American Medical Association

American Psychiatric Association

American Association for Psychiatry and the Law

American Society for Addiction Medicine

## RESEARCH INTERESTS

Innovation in medical education

Diversity, equity, and inclusion in medicine

Psychosis and psychotic agitation

Psychiatric and medical ethics

Carceral medicine and mental health infrastructure

## SELECT PUBLICATIONS

Fayngersh A, Sudyn A, Jain N, **Asri R**, Traba C, Matassa D, and Wong K. (2022). Learning in the Pandemic: Medical Students' perceived effects of COVID-19 on their clinical experiences and career choices during the Internal Medicine clerkship. *Medical Science Educator*.

Aggarwal R, **Asri R**, Mozeika AM, Tong C, and Keeble T. (2021). From citation to commendation: Resident scholarly activity. *Academic Psychiatry*. Manuscript in-print, doi: 10.1007/s40596-021-01402-5.

Meaden CW, Mozeika AM, **Asri R**, and Santos CD. (2021). A review of the existing literature on buprenorphine pharmacogenomics. *Journal of Pharmacogenomics*. Manuscript in-print, doi: 10.1038/s41397-020-00198-1.

Mozeika AM, **Asri R**, Theis J, Suzuki CK. Small group interactive session: Drugs and dietary supplements. (2020). *MedEdPORTAL*. Manuscript in-print, doi: 10.15766/mep\_2374-8265.10934.

Mozeika AM, Sachdev D, **Asri R**, Farber N, and Paskhover B. (2019). Sociological and medical factors influence outcomes in facial trauma malpractice. *Journal of Oral and Maxillofacial Surgery*. Manuscript in-print, doi: 10.1016/j.joms.2019.01.005.

**Asri R**, O'Neill B, Patel JC, Siletti K, and Rice ME. (2016). Detection of evoked acetylcholine release in mouse brain slices. *Analyst*, 2016. Manuscript in-print, doi: 10.1039/c6an01758d. December 2016.

## SELECT PRESENTATIONS

Thulasi V, Shaulov S, **Asri R**, and Hillen M. "Sensory neuronopathy following COVID-19 infection: A case series". American Association of Neurology Annual Meeting. Poster. Seattle, WA, USA. April 2022.

**Asri R**, Mozeika AM, Ali M, Ludolph JM, and Zerbo EA. "The streets to the wards: Potential for lipid emulsions in opioid overdose" ACAAM National Meeting. Accepted Abstract. Denver, CO, USA. April 2020.

Mozeika AM, **Asri R**, Chen SW, Cennimo DL, and Lamba S. "Virtual interactive patient encounter to teach evidence-based medicine and pharmacotherapy in preclinical medical students". Association for Medical Education in Europe Annual Conference. Poster. Vienna, Austria. August 2019.

Mozeika AM, **Asri R**, Barinsky G, Chen SW, Cennimo DL, and Lamba S. "Evidence-based medical education through an integrative and longitudinal pharmacotherapy curriculum". Innovations in Medical Education Conference. Oral Presentation. Los Angeles, CA, USA. February 2019.